Choices for Children: Why and How to Let Students Decide (*)
and arousing."(43) Notice the implication here: a democratic classroom is not one where the teacher has less work to do. ... in control of putting students in control," one teacher told me — a responsibility that demands more of an educator than

Moreover, consider the conventional response when something goes wrong (as determined, of course, by the adults). Are two ... the reading? Hit them with a pop quiz. Again and again, the favorite motto of teachers and administrators seems to be

A structured opportunity for members of a class or school to meet and make decisions provides several advantages: it ... skills such as perspective taking (imagining how the world looks to someone else), conflict resolution, and rational

In the first version of pseudochoice, a student is offered a choice that is obviously loaded. "You can finish your math ... something no student would select. The teacher is really saying, "Do what I tell you or you'll be punished," but he is

about her experience of the curriculum that we ignore at our peril. Finally, in the case of parroting, it can be hard ... and student autonomy. It represents an invitation to ask students about their experiences with saying what they

I think we can conclude that, while some legitimate limits to the right to choose can be identified, the most commonly ... Many people, understandably impatient with an either/or choice in which the possibilities are limited to freedom and its

transforms pupils from listeners into talkers and doers, from powerless pawns into participant citizens empowered to influence decisions about what they must do in school." See Shlomo Sharan, "Cooperative Learning: Problems and Promise," the

the process is
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